

# Welcome to FIRST GRADE!

All you need to know  
about first grade fun!



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01

# Meet the Teachers

Who are we and what  
do we like?

# All About Dr. Correa



- This is my 16th year in Elementary Education and my 3rd year at English Landing.
- I have taught every grade Pre-K - Sixth with the exception of 5th grade.
- I earned my Bachelor of Science degree at the University of Utah, my Master of Education degree at Westminster College and my Doctorate in Educational Leadership degree from St. Louis University.
- The Correa Crew includes my husband, Victor and our 5 kids. Christian (27), Austin (25), Annika (17), Mya (14), Ashton (11) and our Cheaglepy, Ella (1 year)).
- In my spare time I love to read and watch mysteries and watch my own kiddos in sports and theater. Our family loves to go boating, hiking, and visit the mountains any chance we get.

# All About Mrs. McCartney



- I grew up in Red Oak, Iowa and moved to KC to be closer to my brother's family...then they moved two years later.
- This is my 20th year of teaching, 18 years with Park Hill and 2 years with Raytown.
- After 19 years of teaching Kindergarten, I have finally graduated and this is my first year in first grade! I'm so excited for this new chapter!
- I got my undergrad from Northwest Missouri State University and my Master's from Webster University.
- I am married to a wonderful man, Cody, and am a fulltime stepmother to his boys Sebastian (22) and Aiden (15). I am also a dog mom to Missy.
- In my spare time I love reading, camping, fishing, watching NASCAR, spending time with my friends and family, and traveling (the beach is my favorite).

# All About Mrs. Peeler



- I started teaching in 2006.
- I taught third and fourth grade before teaching first grade.
- I graduated from Park Hill South.
- I went to Mizzou for both my Bachelor's and Master's degrees.
- My husband's name is Jimmy and we have two kiddos Rylee (11) and Nash (9).
- I'm also a dog mom to our German Shepherd, Chloe and our Chihuahua, Jewel.
- I love camping and being outdoors, hiking, riding bikes, gardening and/or grilling.



# All About Mrs. Scarlett



- I am entering my 10th year in education.
- I have taught 4th grade, too!
- I received my Bachelor's from NWMSU. Go Bearcats!
- I earned my Master's from William Jewell College in Differentiated Instruction and my Educational Specialist Degree from Mizzou. M-I-Z!
- My husband, Logan, and I have the sweetest almost 2-year old, Ty.
- I enjoy spending quality time with family and friends, traveling and shopping.

# All About Mr. Lee



- I am finishing my last semester at Park University and plan on graduating with my Bachelors Degree in Elementary Education
- I am student teaching with Mrs. Peeler
- I graduated from Park Hill High School
- I am all about teaching in any way shape or form!
- During the summers I coach my neighborhood swim team as an Assistant Coach. Go Crocs!
- I am also a Row House Instructor here in Downtown Parkville.



# All About Ms. Newlove



- I am completing my final semester at Missouri Western State University and plan to graduate with Bachelors in Elementary Education.
- I am student teaching with Mrs. Scarlett
- I am the assistant Park Hill Dance Team coach.
- I grew up in the Kansas City area and graduated from Park Hill High School.
- I am a cat mom to the cutest cat. I love to spend my free time with my friends and family, reading, and spending too much time on Amazon.



02

# A Day in the Life

What is a day like in  
First Grade?



Morning Routines

SOAR Time

Reader's and Writer's Workshop

Lunch/Recess

Math Workshop

Special Class

Science/Social Studies

Recess

AVID Time

Read Aloud

Dismissal Routines



# What will we learn?

1

Read and Write  
Fiction

2

Read and Write  
Nonfiction

3

Decoding Words

4

Place Value

5

Addition and  
Subtraction

6

Money, Telling  
Time, Fractions

7

History,  
Economics,  
Government,  
Geography

8

Animals, Plants,  
Sound,  
Behavior of  
Light

9

Social and  
Emotional Skills

# More Fun!

## Class Meetings

We' ll do these once per week, at minimum.

## Star of the Week

Each student will have a special week!

## Technology

Students will take home their iPad every night.

## SOAR Points

Follow our SOAR Matrix and earn points for prizes!

## AVID

We' ll be organizing with planners and using other AVID strategies.

## Celebrate!

We like to celebrate our successes in first grade!



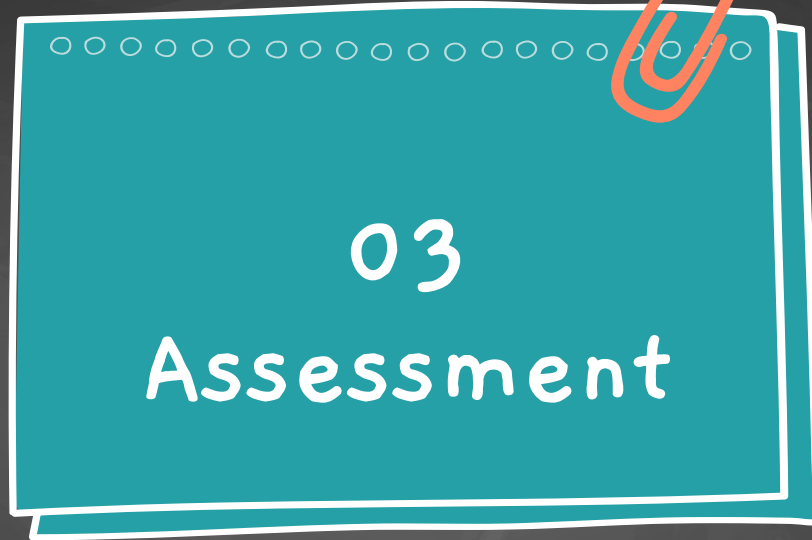
# SOAR Matrix

Students will learn what good behavior choices are in all aspects of life at English Landing. They will learn how to be safe, how to own their actions, have a great attitude, and be respectful throughout our building. You'll see this matrix posted throughout the school!



ENGLISH LANDING EAGLES								
SOAR								
	All Settings	Classroom (Inside Voice)	Hallway (Voices off)	Cafeteria (Inside Voice)	Bus (Inside voice)	Playground (Any Voice level)	Assembly (Voices Off)	Restroom (Inside Voice)
<b>S: Safe</b>	<ul style="list-style-type: none"> <li>Always sit at an adult</li> <li>Know where you are</li> <li>KYFFOOTY</li> <li>Be a digital citizen</li> </ul>	<ul style="list-style-type: none"> <li>Stay in assigned seat</li> <li>Safe body</li> <li>Walking feet</li> <li>Push in chair</li> </ul>	<ul style="list-style-type: none"> <li>Safe body</li> <li>Eyes forward</li> <li>Walking feet</li> <li>Remember KYFFOOTY</li> </ul>	<ul style="list-style-type: none"> <li>Walking feet</li> <li>Stay in line</li> <li>Sit on your pockets at the table</li> </ul>	<ul style="list-style-type: none"> <li>Sit on your pockets</li> <li>Body inside of the bus</li> <li>Report any danger</li> </ul>	<ul style="list-style-type: none"> <li>Stay in assigned area</li> <li>Use equipment correctly</li> <li>Stay where adults can see you</li> </ul>	<ul style="list-style-type: none"> <li>Enter quietly</li> <li>Remember KYFFOOTY</li> <li>Exit with your adult</li> </ul>	<ul style="list-style-type: none"> <li>Keep water in the sink</li> <li>Close the door safely and quietly</li> </ul>
<b>O: Own My Actions (Be Responsible)</b>	<ul style="list-style-type: none"> <li>Follow voice level expectations</li> <li>Accept consequences</li> <li>Follow adult directions</li> <li>Be prepared for the day</li> <li>Use Stop, Walk, Talk</li> </ul>	<ul style="list-style-type: none"> <li>Complete work on time</li> <li>Care your words</li> <li>Keep your area clean</li> <li>Have all supplies ready</li> </ul>	<ul style="list-style-type: none"> <li>Reach your destination safely</li> <li>Be on time</li> </ul>	<ul style="list-style-type: none"> <li>Wash your hands</li> <li>Eat only your own food</li> <li>Eat first, then talk</li> </ul>	<ul style="list-style-type: none"> <li>Wear your badge</li> <li>Seize your badge</li> </ul>	<ul style="list-style-type: none"> <li>Pick up equipment when finished</li> <li>Follow directions and rules to games</li> <li>Leave food and toys inside</li> </ul>	<ul style="list-style-type: none"> <li>Eyes on the speaker</li> <li>Stay in your assigned area</li> <li>Calm body after a celebration</li> </ul>	<ul style="list-style-type: none"> <li>Flush the toilet</li> <li>Leave when you're done</li> <li>Keep our restrooms clean</li> </ul>
<b>A: Attitude Matters (Be Kind)</b>	<ul style="list-style-type: none"> <li>Respond to adults</li> <li>Be positive</li> <li>Settle conflicts with kind words</li> </ul>	<ul style="list-style-type: none"> <li>Include others</li> <li>Speak kindly during discussion</li> <li>Celebrate classroom successes</li> <li>Keep trying when things get hard</li> </ul>	<ul style="list-style-type: none"> <li>Smile and wave to friends</li> <li>Enter classroom quietly</li> </ul>	<ul style="list-style-type: none"> <li>Speak kindly to others</li> <li>Say please and thank you to adults</li> </ul>	<ul style="list-style-type: none"> <li>Greet the driver</li> <li>Speak kindly to others</li> </ul>	<ul style="list-style-type: none"> <li>Take turns</li> <li>Include others</li> </ul>	<ul style="list-style-type: none"> <li>Use Assembly Clap</li> <li>Celebrate speaker or presenter</li> </ul>	<ul style="list-style-type: none"> <li>Wait patiently</li> <li>Use manners</li> </ul>
<b>R: Respectful</b>	<ul style="list-style-type: none"> <li>Honor personal space</li> <li>Take care of personal and school property</li> <li>Follow "Give Me 5"</li> </ul>	<ul style="list-style-type: none"> <li>Raise your hand to speak</li> <li>Listen while others are talking</li> </ul>	<ul style="list-style-type: none"> <li>Displays are for eyes only</li> <li>Remember KYFFOOTY</li> </ul>	<ul style="list-style-type: none"> <li>Use table manners</li> <li>Clean up your area</li> <li>Raise your hand for help</li> </ul>	<ul style="list-style-type: none"> <li>Hands to self</li> <li>Listen to the adult</li> <li>Respect others' property</li> </ul>	<ul style="list-style-type: none"> <li>Listen to adults in charge</li> <li>Line up at first request</li> </ul>	<ul style="list-style-type: none"> <li>Stay seated on your pockets</li> <li>Audience etiquette</li> </ul>	<ul style="list-style-type: none"> <li>Give others privacy</li> <li>Honor personal space</li> </ul>





# 03 Assessment

How will students show what  
they know?



# Assessments in First Grade

## Small Group Instruction

Students are invited to groups that target an area of need or enrichment

## Curriculum Assessments

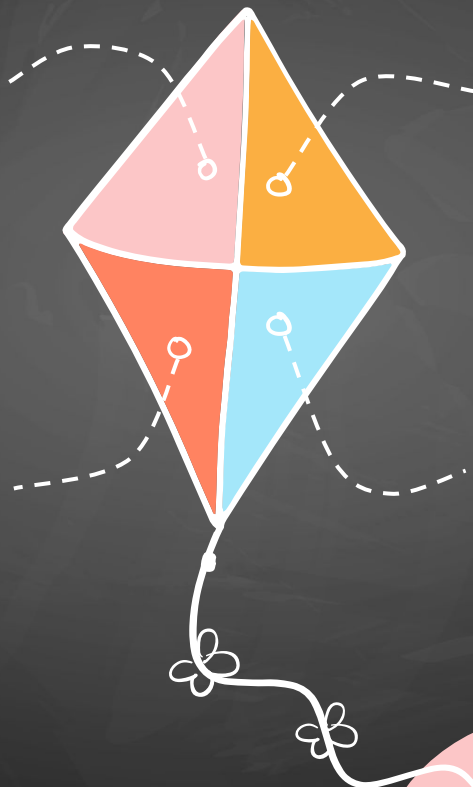
These are a part of our curriculum in all content areas. They could be in the form of a test or project.

## Individual Conferences

Held while students are working in reading and writing.

## District Assessments

NWEA and reading level assessments guide our small group work.



# Standard Based Grading

## Highlights

- Available electronically
- Descriptive language
- Quarterly marks reflect student's current level of performance
- Independent Reading Level- *Above, On, Below*
- Content Standards
- Behavioral Standards (*Personal Development and Digital Learning*)
- Narrative comments for specific subject areas

## Standards-Based Report Card: Elementary

### Academic Performance Levels

#### Content Areas and Digital Literacy

<b>E</b> Exceeded	Exceeds grade-level priority standard(s) <ul style="list-style-type: none"><li>• Demonstrates <b>high</b> level of knowledge, skill or understanding</li></ul>
<b>M</b> Mastered	Meets grade-level priority standard(s) <ul style="list-style-type: none"><li>• <b>Consistently</b> meets requirements of proficient work</li><li>• Demonstrates <b>acceptable</b> level of knowledge and understanding</li></ul>
<b>P</b> Partially Understood	Approaching grade-level priority standard(s) <ul style="list-style-type: none"><li>• Meets some requirements for proficient work</li><li>• Demonstrates some knowledge and understanding</li></ul>
<b>N</b> Needed Support	Below grade-level priority standard(s) <ul style="list-style-type: none"><li>• Meets few requirements for proficient work</li><li>• Demonstrates little knowledge and understanding</li></ul>

#### Personal Development

<b>C</b> Consistently	Consistently demonstrates the behavior
<b>S</b> Sometimes	Sometimes demonstrates the behavior
<b>R</b> Rarely	Rarely demonstrates the behavior





04

# Connection

How can you stay  
connected?



# Be in the Know!



## Phone

Correa: 816-359-6319  
McCartney: 816-359-6292  
Peeler: 816-359-6995  
Scarlett: 816-359-5973



## SMORE

Look for our grade  
level SMORE every  
Friday!



## Email

[correaa@parkhill.k12.mo.us](mailto:correaa@parkhill.k12.mo.us)  
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[scarlettc@parkhill.k12.mo.us](mailto:scarlettc@parkhill.k12.mo.us)





You will be receiving an email to join the app called Seesaw. This app will be our main connection tool this year. Your child will be posting assignments to it, they will have journals on it, they will create and upload pictures and videos to it, among other things!

As a parent, you have the chance to see what your child is up to in school. We will be posting our weekly newsletter and other announcements to Seesaw, rather than through email. Seesaw is our one stop shop to all thing SCHOOL!

Please let me know if you need me to send you another email with login info!



# Seesaw



# Thanks!

We look forward to a wonderful year together!

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